Transnational Doctoral Programs for Leading Professionals in Asian Countries: Nagoya University Asian Satellite Campuses

- Nagoya University (NU) intends to establish a Doctoral Hybrid Program which will encourage executives from Asian countries to obtain doctoral degrees without suspending their work, by offering them research opportunities at both its main campuses in Japan and “NU Asian Satellite Campuses”, utilizing its unique achievements and experience in Asian regions.
- NU has contributed to the human development in the Asian professional world, especially in terms of young government executives: there are now Vice Presidents, Secretaries to Ministers, Directors of Administration, etc., who were educated in master’s degree programs offered by the Center for Asian Legal Exchange (CALE), the “Young Leaders Program” Medical Administration Course, and other programs.
- Many of these former students wish to earn doctoral degrees, but they have rarely had the opportunity; they cannot be absent from their jobs for long periods because of the important nature of their work in government, etc.

-- NU's Transnational Doctoral Programs are designed to meet their needs --

By conducting these Programs, NU will:
- Encourage executives in Asian countries to earn doctoral degrees
- Improve the instruction and analysis abilities of executives in Asian countries
- Communicate the situation of judicial reforms, medical environment, etc. in Asia to overseas countries via doctoral dissertations
- Reflect the results in the administration sites of Asian countries

Contribute to Development of Professionals in Asian Countries, Develop Japan’s National Capabilities and Enhance Japan’s Global Presence
Nagoya University Asian Satellite Campuses Institute

Support system for each country
Assign research advisors, assistant research advisors, and administrative staff

Operations Support Department

Education in Japan Department

Overseas Campus Department

* A decision on whether to participate will be made after the leadership and graduate school examine the issue.